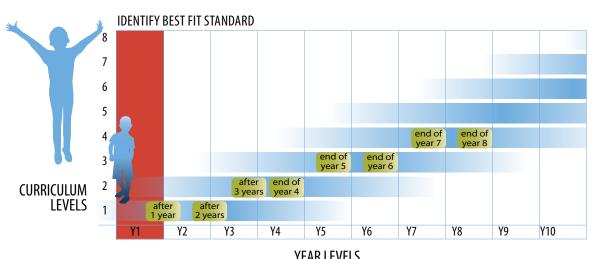
AFTER ONE YEAR AT SCHOOL

New Zealand Government



FOCUSING THE INQUIRY ON STUDENTS NOT MEETING THE EXPECTED LEVEL

Identify Year 1 students not making expected progress. Considering the best fit standard, identify these students' strengths, needs, and next steps for learning, e.g., Theo is one of a group of students in Year 0 who are making slow progress after six months at school. What do you need to plan in order to accelerate Theo's and this group of students' progress to meet the *after one year at school* standard?



After one year at school, students will read, respond to, and think critically about fiction and non-fiction texts at the green level of Ready to Read (the core instructional series that supports reading in The New Zealand Curriculum).

TEAN LEVELS	



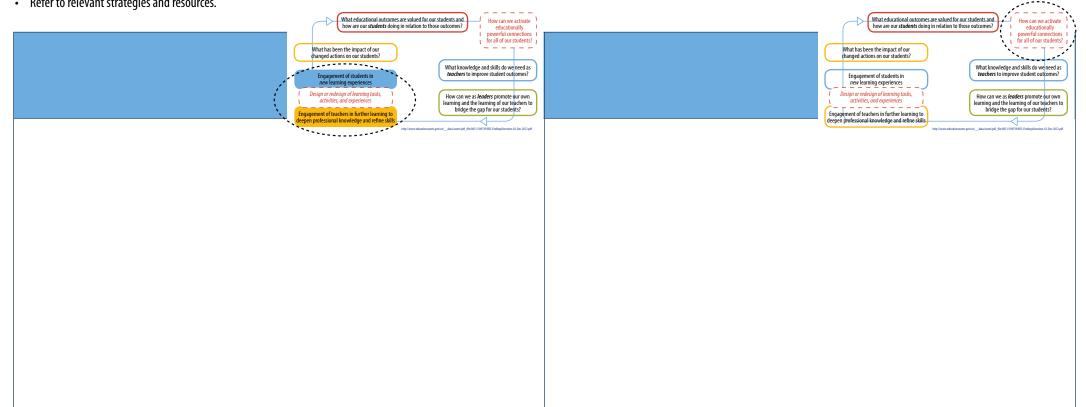
Using the information on Page 1:

FOCUSING THE INQUIRY ON STUDENTS NOT MEETING THE EXPECTED LEVEL

- Confirm best fit reading standard and the next steps for the focus students;
- Identify and investigate what is important (and, therefore, worth spending time on), given where my students are at;

AFTER ONE YEAR AT SCHOOL

Refer to relevant strategies and resources.



BURGERY OF EDUCATION

8 7 6 5 end of year 7 end of year 8 4 end of year 5 end of year 6 3 after end of 3 years year 4 CURRICULUM 2 LEVELS after after 1 year 2 years 1 Y2 Y3 Y4 Y6 Y9 Y10 Y5 Y7 Y8 YEAR LEVELS